



BARNEGAT TOWNSHIP SCHOOL DISTRICT

Barnegat High School Spanish 3 Honors - Syllabus

Course Information

Spanish 3 Honors
Full Year
Room #B204

Teacher Information

Name: Señora Jennifer Wojciak
Phone: 609-660-7510 x 18293
Email: jwojciak@barnegatschools.com
Teacher Website: Google Classroom (see below)

Course Description:

Level 3 students continue to develop and refine their communication skills. Finer grammatical points and idiomatic expressions of the language are infused into the course of study. Through compositions and readings, students further their understanding of contemporary Hispanic life and culture. An increased emphasis on compositional writing is included. Both teachers and students will be using Spanish to communicate and actively participate in the class. Spanish 3 Honors builds on the program begun in Spanish 1 and 2, adding new vocabulary and more complex grammatical structures while reinforcing what has previously been learned. The primary language of instruction and class activities is Spanish. The expectations and workload in an honors course are high. The curriculum is aligned to the NJSLS for World Language. Activities outlined in the curriculum infuse the Standards for Language Practice. In alignment to the content and practice standards, Spanish 3 students will extend their knowledge of the language and culture as they learn to communicate in different tenses and to describe a variety of vocabulary topics. This accelerated course will require that a significant amount of work be accomplished outside the confines of the class period, and students must have received a 90% or better in their previous coursework at the CP level or an 80% at the honors level to qualify.

Course Competencies/ Learning Objectives

Students who successfully complete Spanish 3 Honors will be competent in the following areas:

- Students will be able to communicate using the preterite tense to say what they and others did
- Students will be able to communicate using the imperfect to describe their childhood
- Students will be able to differentiate between the preterite and imperfect tenses
- Students will be able to discuss travels and souvenirs purchased
- Students will be able to tell others what to do using command forms, and create a “how to” recipe presentation

Course Texts / Online Resources

McDougal Littell, *Avancemos 2*.
Google Classroom ID = PER. 3B - xcskaw6
PER. 4A - ufurmsb

Required Materials

- *A three-ring binder or a spiral notebook with a separate folder for important documents (Students will be required to keep important notes and papers for quarterly notebook checks.)
- * A writing utensil
- * A school issued chromebook for all students for in class learning
- *Access to the online textbook

Attendance Policy

Regular and prompt class attendance is an essential part of the educational experience. The Barnegat Township School District expects students to be responsible and exercise good judgment regarding attendance and absences. Students accept full responsibility for ensuring that they complete any/all work missed due to absences.

Course Topic Outline

Please find a list of the units for this course:

Content Area: World Language	
Course Title: Spanish 3 Honors	Grade Level: 11
¿Qué vamos a hacer? (What are we going to do?)	25 Days
¡Vamos de compras! (Let's Go Shopping)	25 Days
Cultura antigua, ciudad moderna (Ancient Culture, Modern city)	20 Days
¡A Comer!	20 Days

Student Grades

The grading system for this course is based on the category weights listed in each department's policy. For this course, those weights are listed below. Each marking period, students will have a minimum of three (3) Major Assessments and seven (7) Minor Assessments (explained below). Course Participation is assessed twice (2x) per marking period using the district rubric.

Major Assessments	-	55% of marking period grade
Minor Assessments	-	30% of marking period grade
Class Participation	-	15% of marking period grade

Please note: the above areas are used as the basis for 80% of your grade for the course; the midterm and/or final exam will constitute the remaining 20% of your grade.

- Examples of Major Assessments include items that are summative in nature, such as: tests, projects, formal presentations, essays, dialogues, or any other type of assessment used to capture evidence of learning at the culmination of a unit of study.
- Examples of Minor Assessments include items that are formative in nature, such as: quizzes, comprehension checks, informal presentations, informal writing assignments, exit tickets, small-scale research activities, in class worksheets, or any other type of assessment that is diagnostic in nature and used to guide instruction and provide ongoing feedback to students.
- Note: grades for individual assignments are entered into Genesis for the marking period in which the assignment is assigned and collected, and not a subsequent marking period.
- Extra Credit will only be available for assignments that have been approved ahead of time by the teacher and department supervisor.
- In this course, it is expected that students will submit only their best work, and teachers reserve the right not to accept work that is substantially below what a student is capable of producing.
- Please speak to your teacher about the opportunity for earned Second Chances on certain Major Assessments.

HOMEWORK/PROJECTS:

Homework will be assigned on a regular basis and will be graded on completion* as a participation grade using the following guidelines:

- No attempt/not handed in - 0%
- Homework attempted but mostly incomplete - 50%
- Homework attempted, more than 50% completed - 75%
- Homework completed - 100%

***There might be times when a larger homework assignment may be collected and graded as a “minor assessment” grade. If this happens to be the case, the students will be told when the homework is assigned that it will be collected for a grade and not just for completion. I WILL NOT accept late homework assignments. You will receive a 0 for any assignment that is not on your desk and ready to be checked the day it is due. If you are absent on the day an assignment is due, the work must be shown to me upon return to receive credit. Failure to do so on the day of return will result in a 0. You will have as many days as you are absent to make up the missed work. It is **YOUR** responsibility to check the homework board/Google Classroom to find out what work was missed. The work assigned the day you were absent must be shown to me the following class for credit.**

All projects are always assigned well in advance so that you have ample time to complete them. Being absent the day a project is due is not an excuse to turn it in late. It is your responsibility to find a way to get it to me. I will deduct 10 points off each day a project is not turned in. Of course, extenuating circumstances arise to which exceptions may be made on an individual basis.

Class Expectations *(All school rules and policies apply to this class)*

Señora Wojciak expects you to **PENSAR** (think) of the following at all times.

1. **PREPARED** - Be prepared. Come to class on time and prepared with all necessary materials and assignments including your chromebook. Chromebooks must be charged but you should also bring your charger. The school policy for tardiness will be adhered to.
2. **ENGAGED** - Be engaged. Participate actively, follow directions the first time given, remain on task, use the target language as much as possible and refrain from cell phone use. Cell phones, iPods, or any other personal electronic devices are prohibited in class at any time.
3. **NICE** - Be nice. Treat one another with kindness.
4. **SEATED** - Remain seated. Raise your hand to get out of your seat when necessary. **DO NOT** line up at the door before the bell rings.
5. **ACCOUNTABLE** - Take responsibility for your actions. Have academic integrity and submit your own work. **DO NOT** use Google Translate for assignments. (I WILL KNOW!!!!)
6. **RESPECTFUL** - Be respectful of others. Excessive talking, disruptive behavior, or vulgar language **will not** be tolerated.

Course Participation Rubric

Please click on the link below to access the rubric:

[Participation Rubric.pdf](#)

Plagiarism, Cheating, and Academic Integrity

The Barnegat Township School District places a strong emphasis on students' integrity, and the district will not tolerate instances of academic dishonesty. Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and are subject to consequences described in the Student Handbook and Board Policy #5701.

*Please refer to the World Language Department's Plagiarism and Academic Dishonesty Policy for more specific guidelines regarding the use of online translators.

Honor Code

The purpose of this Honor Code is to communicate the meaning and importance of academic integrity to all members of the school community and to articulate and support the interest of the community in maintaining the highest standards of conduct in student learning. Barnegat High School embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning, and represents the highest possible expression of shared values among the members of the school community. The core values underlying and reflected in the Honor Code are:

Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; *students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately.*

Respect for others and the learning process to demonstrate academic honesty.

Trust in others to act with academic honesty as a positive community-building force in the school,

Responsibility is recognized by all to demonstrate their best effort to prepare and complete academic tasks.

Fairness and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of intellectual dishonesty.

Integrity of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

This Honor Code summarizes the Honor Policy, which defines the expected standards of conduct in academic affairs. The student body and faculty at Barnegat High School will not tolerate any violation of the Honor Code.

Any violation of the Honor Code will result in Administrative Consequences and be detrimental to student grade.

Communication

It is imperative that the lines of communication stay open. (Forms of communication include: Email, Google Classroom, Google Chat.) If a student is having difficulties with school work, schedule, or any other aspect that can impact their school performance please notify me and/or their guidance counselor immediately. This will help to ensure the student gets the assistance they need to continue to be successful in school. I want to work with you!

Extra Help and Support

Occasionally, students will require additional help to master the content and skills in this course. If you need additional help, there are a variety of options for you, including:

- Before/after school help sessions with Sra. Wojciak - Please see me to make arrangements.
- Free online tutoring with Brainfuse (available from the Barnegat Library website)

As your teacher, I am committed to your success. If you need help, please ask!

I have read and understand the syllabus for Spanish 3 Honors that my teacher reviewed with me in class. If I or my parent/guardian needs to refer back to it, a copy can be found on Google Classroom and on Sra. Wojciak's page on the Barnegat High School website.

Student Signature

Print Name

Parent/Guardian Signature

Print Name